Course Syllabus

Description:
History-changing battles, great poets and statesmen, classic art and architecture, and a language that was heard throughout most of the known world. In Latin I, students read the opening credits of this epic movie. In Latin II, the plots and the characters that populated ancient Rome come alive. In this course, students build on their knowledge of Latin grammar and vocabulary. In the process, they sense the beauty of the language and the passion of those who spoke it. A clear, expressive, and flexible language—a language in which students can communicate—supports Roman engineering, art, commerce, and system of laws.

This course gives students a solid grounding in the structure of the language. It also gives them a clear lens for looking into the heart and majesty of the Roman spirit.

Pre-Requisites: Latin I
Credits: 0.5 (per semester)
Estimated Completion Time: 2 semesters / 32–36 weeks.

Major Topics and Concepts:

Semester One

- Review of Latin I grammar and vocabulary
- Latin Vocabulary and English Derivatives
- Third Declension, masculine, feminine, neuter
- Characteristics of Epic Poetry
- The Odyssey
- Relative Pronouns
- Interrogative Pronouns
- Third Declension "-i" stems
- The Compound of Possum and Review of Sum
- Third Declension Adjectives
- Demonstrative Pronouns/Adjectives
- Intensive Pronouns/Adjectives
- People, Roles, Laws of the Period of the Monarchy
- Historical Readings and Translations
- Ablative Absolute and Future Participles
- Reflexive Pronouns and Adjectives
- Fourth and Fifth Declensions

Semester Two:

- Latin Vocabulary and English Derivatives
- Present, Perfect, and Future Participles
- Historical Discussions
- Roman Provinces
- Famous Historical Quotes
- People, Places, Events of the Republican Period
- Life of Julius Caesar
- Present, Perfect, and Future Infinitives

- Roman Army, Great Battles: Alesia, Philippi, Pharsalus, Zama and Actium
- Heroic Figures of the Republic: Cincinnatus, Regulus
- Mottoes and Abbreviations
- People, Places, and Events of the Empire
- Fall of the Roman Empire
- Historical Timeline
- Indirect Statement
- Mythology: Overview and Stories in English and Latin
- Mythology Vocabulary
- Comparison of Adjectives: regular, irregular and -er
- Comparison of Adverbs
- Community Mythology Survey
- *Optional comprehension review of the entire course

Course Assessment and Participation Requirements
To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

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