Course Syllabus

Course Name: Latin I

Course Code: 0706300

Grade Level(s): 9–12

Description:

Introduce yourself to the culture and rich storytelling tradition of the ancient Romans through the study of Classical Latin. In the Latin 1 course, you will build a foundation of grammar and vocabulary skills to help increase fluency and language proficiency. You will explore the mythology, history, and culture of Rome and apply what you learn through translation practice, writing, listening, and conversation exercises, while reading Roman stories that have stood the test of time as you trace the Latin roots that run through modern language and culture.

Estimated Completion Time: 2 segments / 32–36 weeks.

Major Topics and Concepts:

Segment One:

- Identify key people and dates of the Roman monarchy.
- Identify key people and dates of the Roman Republic.
- Identify key people and dates of the Roman Empire.
- Identify and apply 1st and 2nd Declension nouns, adjectives, and adverbs in translation.
- Identify and apply 1st, 2nd, 3rd, and 4th Conjugation verbs in translation.
- Identify and apply the irregular verbs *sum* and *possum* in the present tense in translation.
- Identify and apply noun cases (Nominative, Genitive, Dative, Accusative, and Ablative) in translation.
- Identify and apply personal pronouns in translation.
- Identify and apply Latin *ago* idioms in translation.
- Identify and apply Ablative case constructions in translation.
- Identify and apply Ablative and Accusative of Time expressions in translation.
- Identify and apply the present tense of verbs in translation.
- Identify cognates and false cognates in Latin sentences.
- Identify and apply prepositions in translation.
- Understand Roman numerals.
- Identify and apply cardinal and ordinal numbers in translation.
- Identify and apply English derivatives in practice.
- Understand Latin sentence structure and word order.
- Describe Roman education during the Republic.
- Describe Roman life, food, and entertainment.
- Examine the Roman Forum.
- Examine the Roman street network.
- Compare ancient cultures and their relationship to Rome.
- Describe classical and ancient heroes and the hero's quest.
- Describe Roman art styles.
- Describe Roman music.

- Compose sentences using Latin words.
- Describe the stories of the Roman gods Jupiter, Neptune, Pluto, and Ceres.

Segment Two:

- Identify and apply 3rd Declension nouns, adjectives, and adverbs in translation.
- Identify and apply the imperfect, future, perfect, pluperfect, and future perfect tenses in translation.
- Identify and apply the vocative noun case in translation.
- Identify and apply the imperative verb mood in translation.
- Identify and apply the irregular verbs *sum* and *possum* in the future, imperfect, perfect, pluperfect, and future perfect tenses in translation.
- Identify and apply Roman name declining in translations.
- Understand Latin sentence structure and word order.
- Describe ancient medicine, health and sanitation practices, and medical tools.
- Understand Roman architectural and technological terminology.
- Identify Binomial Nomenclature.
- Compare modern scientific terminology to Latin root words.
- Describe ancient civilizations in Africa, Europe, Asia, and the Middle East.
- Compare ancient civilizations in Africa, Europe, Asia, and the Middle East to the Roman civilization.
- Describe the Roman Empire's influence on the modern world.
- Describe the history, art, and culture of Pompeii and Herculaneum.
- Describe the effects of the eruption of Mt. Vesuvius in 79 CE.
- Compose sentences using Latin words.
- Describe the stories of the Roman gods Vulcan, Minerva, and Bacchus.

Course Assessment and Participation Requirements: To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple-choice questions, discussion-based assessments, discussions, and projects. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

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