Course Syllabus

Description: Salut! Get set for some more adventure! In French 2, students are immersed in the French language and culture. This course is full of engaging and interactive videos, dialogues, presentations, self-checks, and much more! The purpose of this course is to further develop the French communicative skills of listening, speaking, reading, and writing. In French 2, students will broaden their French vocabulary and knowledge of grammar. Students will also experience the beauty and expressiveness of a language that is shared by different people and cultures throughout the world.

Prerequisites: None

Estimated Completion Time: 2 segments / 32-36 weeks.

Major Topics and Concepts:

Segment One:

Module 01: La famille

- 01.00 La Tour Eiffel
- 01.01 Révisions
- 01.02 La famille
- 01.03 La Martinique
- 01.04 La prononciation
- 01.05 La France
- 01.06 Les prépositions à et de
- 01.07 La lecture
- 01.08 Révisions / Discussion-Based Assessment
- 01.09 Module examen

Module 02: L' école

- 02.00 L'école en France
- 02.01 L’âge
- 02.02 En classe
- 02.03 Aimer
- 02.04 Les nombres
- 02.05 La lecture
- 02.06 Module examen

Module 03: La routine

- 03.00 Allons au zoo
- 03.01 Les animaux
- 03.02 Ma routine
- 03.03 J’ai mal à
- 03.04 Canada
- 03.05 Des verbes irréguliers
- 03.06 Voir, Croire
- 03.07 Le négatif
- 03.08 Noël et Ramadan
- 03.09 La lecture
- 03.10 Révisions / Discussion-Based Assessment

- 03.11 Module examen

Module 04: Le passé

- 04.00 L’histoire de Paris
- 04.01 Les adverbes
- 04.02 Le passé composé
- 04.03 Le passé composé verbes irréguliers
- 04.04 Le passé composé avec être
- 04.05 Module examen

Module 5: Le monde

- 05.00 Le français dans le monde
- 05.01 Le monde
- 05.02 L'imparfait
- 05.03 L'imparfait ou le passé composé
- 05.04 La ville
- 05.05 Mardi Gras
- 05.06 La lecture
- 05.07 Révisions / Discussion-Based Assessment
- 05.08 Examen final segment one

Segment Two:

Module 06: Le shopping

- 06.00 Le métro
- 06.01 Les vêtements
- 06.02 La grande ville
- 06.03 Les objets directs
- 06.04 Où faire du shopping?
- 06.05 Le shopping
- 06.06 Révisions / Discussion-Based Assessment
- 06.07 Module examen

Module 07: Les émotions

- 07.00 Le Carnaval de Québec
- 07.01 La Fête Nationale
- 07.02 Les objets indirects
- 07.03 Des nouveaux verbes
- 07.04 Objets encore —Y, En
- 07.05 La lecture
- 07.06 Le Sénégal
- 07.07 Module examen

Module 08: Les métiers

- 08.00 Le travail en France histoire et culture
- 08.01 Les métiers
- 08.02 Des verbes
- 08.03 Qui ou Que
- 08.04 Le travail
- 08.05 Révisions / Discussion-Based Assessment
- 08.06 Module examen

Module 9: Les endroits

- 09.00 Tahiti
- 09.01 Savoir-vivre
- 09.02 Le futur
- 09.03 La lecture
- 09.04 Module examen

Module 10: Les voyages

- 10.00 French in my community la culture
- 10.01 Les médias
- 10.02 Rire, Sourire
- 10.03 Les nationalités
- 10.04 Le conditionnel
- 10.05 Des personnes importantes
- 10.06 Révisions / Discussion-Based Assessment
- 10.07 Examen final segment two

Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

Grading Policy:

Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and evaluate their progress through a variety of assessments. Assessments can be in the form of practice lessons, multiple-choice questions, writing assignments, projects, research papers, oral assessments, and discussions. The course will use the state-approved grading scale, and each course contains a unique end-of-course assessment. This assessment counts for 20% of the student’s overall grade and must be passed with a score of 60% or higher.

Unique Materials:

- Microphone sound card
- Speakers or headphones
- Microphone
- Device of choice to record video with audio

A special note about the Speech Recording Tool: In order for the Speech Recording Tool to function, the course should be opened on a non-mobile device using Google Chrome or Firefox. If you do not have the ability to access the course following these requirements, you may use the alternative options provided in the Speech Tools Tab on the Menu Bar.

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