Course Syllabus

Course Name: CHINESE 4 HON

Description: Chinese 4 Honors will certainly expand your language skills. However, it will also take you on a fascinating cultural journey. You'll experience the language's rich traditions through exploration of modern and ancient China. You will be immersed in culture—technology, art, music, science, literature, and more. Prepare to gain new vocabulary, have better command of the language, and understand your role as a global citizen.

Estimated Completion Time: 2 segments / 32–36 weeks.

Major Topics and Concepts:

Segment One:

- Identify and use connecting with technology, balancing life, and shaping the world vocabulary.
- Identify and describe advances in technology.
- Identify and describe how to live a balanced life.
- Identify and describe different forms of art, numbers, architecture, numbers, and celebrations.
- Identify and use letters, vowels, and letter pronunciation.
- Identify and use idiomatic expressions.
- Identify contributions from the Chinese culture and other societies.
- Identify and use formality and informality.

Segment Two:

- Identify and use fame train and regions of China vocabulary.
- Identify and describe different forms of art related to different Chinese dynasties.
- Identify and describe weather and geography.
- Identify contributions from the Chinese culture and other societies.
- Identify and use idiomatic expressions.
- Identify and use letters, vowels, and letter pronunciation.

Course Assessment and Participation Requirements: To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple-choice questions, Discussion-Based

Assessments, discussions, and projects. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

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