Course Syllabus

Course Name: Chinese 3

Description: Continue your journey in the exploration of the Chinese language and the richness of its diverse cultures. In the Chinese 3 Honors course, you will sharpen the increased listening, speaking, reading, and writing skills you acquired in Chinese 1 and 2. Communication remains the main focus through speaking, listening, writing, and reading. You will dive a little deeper into the Chinese culture and apply what you learn through written practice, listening, and speaking exercises.

Estimated Completion Time: 2 segments / 32–36 weeks.

Major Topics and Concepts:

Segment One:

- Identify and use feelings, greetings, and phone, email, and text expressions when communicating with a friend making, rescheduling, and canceling appointments, asking for a favor, accepting, or rejecting doing a favor, inviting and accepting, or rejecting an invitation vocabulary.
- Identify Chinese slang use in text or internet communications.
- Identify phone, appointments, asking for favors, and RSVP etiquettes.
- Identify idiomatic expressions on feelings.
- Compare and contrast dating traditions from the Chinese culture and in the United States.
- Identify and use preparing for an event, chores, sequence of events, shopping, clothes, food, decorations, destination events, and traveling vocabulary.
- Compare and contrast sitting arrangements and gifting traditions from the Chinese culture and in the United States.
- Identify appetizers around the world.
- Identify and use transportation, sports, community events, and volunteering vocabulary.
- Compare common modes of transportation from the Chinese culture and in the United States.
- Identify traditional sports and athletes from China.
- Compare different China towns around the world.
- Identify and use question words.

Segment Two:

- Identify and use cultural life, music, dance, art, and literature vocabulary.
- Identify issues in music, dance, arts, and literature.
- Identify traditional instruments, meaning of music, traditional music, musicians, dancers, the history of dance, folk dance, artists, calligraphy, watercolor paint, architecture, writers, poems, and different forms of literature from the Chinese culture.

- Identify and use famous life, food, exploration, science and inventions, and history vocabulary.
- Identify food, culinary contributions, culinary fusion, chefs, dynasty cuisine, traditional food, explorers, contributions from explorers, historical figures, historical contributions, scientist and inventors, and scientific contributions from the Chinese culture.
- Identify areas of interest to build a resume, skills or characteristics needed to find a job, interview, application and resume, adjectives, and careers vocabulary.
- Identify parental role when choosing major, stereotypes in education, and traditions when going to an interview from the Chinese culture.
- Identify etiquette for a job interview.
- Identify and use question words.

Course Assessment and Participation Requirements: To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple-choice questions, Discussion-Based Assessments, discussions, and projects. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

Print